

NAME: \_\_\_\_\_ Period: \_\_\_\_\_ DATE: \_\_\_\_\_

**Analytical Essay Rubric**  
(Based on LOLHS School-Wide Writing Rubric)

**4 = Exemplary**

**3 = Proficient**

**2 = Developing**

**1 = Beginning**

<b>CATEGORY &amp; DESCRIPTION</b>			
<b>Purpose &amp; Focus</b>			
The writer's purpose is expressed in a specific and arguable thesis statement, which is highly focused and clearly stated at the end of the introductory paragraph.	1	2 4	3
The introductory paragraph provides a strong focus for the essay. The prompt question is clearly addressed, and the main points are thoroughly outlined.	1	2 4	3
Purpose is strongly maintained throughout the essay. The writer remains focused on the thesis statement throughout the essay.	1	2 4	3
<b>Organization</b>			
The writer's organizational structure effectively creates a logical progression of ideas from beginning to end.	1	2 4	3
Each body paragraph focuses on only one main idea, as stated in a clear topic sentence. Effective transitions are made between body paragraphs.	1	2 4	3
The essay has a compelling conclusion in which the thesis is revisited and the main ideas are synthesized.	1	2 4	3
<b>Evidence &amp; Explanation</b>			
Ample evidence is provided, in the form of correctly cited, directly quoted passages from the text. Evidence is properly introduced with context.	1	2 4	3
Relevant evidence is appropriately chosen to support the author's thesis and main points.	1	2 4	3
The relevance of the evidence to the writer's assertion is clearly and specifically explained.	1	2 4	3
Each piece of evidence is thoroughly analyzed directly after the given quotation. Words and phrases from the quote are utilized in the writer's explanation.	1	2 4	3
<b>Tone &amp; Audience</b>			
The writer has used a tone appropriate to the task of analyzing literature. The writer has avoided using "I" statements, slang terms, colloquialisms, or contractions.	1	2 4	3
<b>Style &amp; Mechanics</b>			
The writer effectively and consistently uses punctuation, grammar, and domain-specific language. There are few to no surface errors.	1	2 4	3
Sentence structure and word choice indicate conscious revision. Sentences are clear, concise, and fluidly expressive.	1	2 4	3
The essay includes a list of works cited.	1	2 4	3

TOTAL POINTS: \_\_\_\_\_ / 56

Letter Grade: \_\_\_\_\_

56-54= A+	53-51 =A	50-47= A-	46-44= B+	43-39 =B	38-35= B-	34-30= C+	29-26 =C	25-22 =C-	21-18= D+
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